

The background of the slide is a faded, light blue and white American flag with stars and stripes. The stars are arranged in a grid pattern, and the stripes are horizontal.

TIE Roles and Responsibilities

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DCSED, TRADOC

TASS Integration Element (TIE)

TR 350-18 Responsibilities

- a. Facilitate TASS training support requests.**
- b. Coordinate corrective action on accreditation/assessment issues.**
- c. Keep DCSED aware of training program execution and prepare TASS indicator reports, as applicable.**
- d. Monitor waiver requests to assist with problem resolution, upon request from the TASS battalion.**
- e. Perform ammunition management for their respective regions and coordinate with HQ, TRADOC, ATTN: ATOM-TS, for training ammunition requirements.**
- f. Chair the RTC.**
- g. Review and coordinate regional standing operating procedures (SOP).**
- h. Chair the RTCC.**

TASS Integration Element (TIE)

TR 350-18 Responsibilities

(continued)

- i. Monitor TASS training battalion Title XI training observations (TO) in support of the TRADOC Training Evaluation Program within the region, IAW Appendix B. Review/provide input to CAD and POI staffed by proponent. Receive and review comments from TASS battalions regarding inadequate course prerequisites in ATRRS. Determine if the problem is an isolated incident or if a trend is developing throughout their region. If prerequisites are identified as inadequate, notify proponent school of the problem and that a change needs to be made.**
- j. Coordinate regional Title XI support and issues.**
- k. Ensure Title XI assigned to TASS battalions are funded for extended AT.**

The Future

- ⇒ **DOD and DA are changing.**
- ⇒ **TRADOC is changing.**
 - ✓ **Manpower and dollars are a constant challenge.**
 - ✓ **Chief of Staff and DCST become DCSOPS, TRADOC this year.**
 - ✓ **More civilian personnel cuts likely next year.**
- ⇒ **DCSED is changing.**
 - ✓ **Title XI cuts are imminent.**
 - ✓ **May mean changes at DCSED, at the TIEs, and at the proponents.**

The Past

- ⇒ **What we used to say, “The TCE is going away in three years—the RCEs are going away in five years—when TASS reaches steady state.”**
- ⇒ **Move from 7 RCEs to 4 TIEs.**
 - ✓ **This change is not yet complete.**
 - ✓ **Title XI support for proponent TXI moved to Fort Monroe effective 1 Oct this past year.**
- ⇒ **Creation of DCSED changed everything.**
 - ✓ **TASS became more important in TRADOC.**
 - ✓ **TASS has advanced in the past three years.**

The Present

- ⇒ Title XI personnel are critical to TASS effectiveness.
- ⇒ The TIEs take care of the TASS Title XI's out in the TASS battalions.
- ✓ TIEs as “honest broker” between AC and RC.
- ✓ TIEs as mediator between USAR and ARNG.
- ⇒ NGB sees TIE assets as perhaps more useful elsewhere.
- ⇒ USARC can live without the TIEs, but can't live without the Title XI's.
- ⇒ DCSED says maybe the TIEs can be useful for a while longer.
- ⇒ The DIV(IT)s value the TIEs, but believe if TASS has to take a Title XI hit, it should be at the TIEs vice DCSED, the proponents, or the

Deputy Chief of Staff for Education (DCSED)

TR 350-18 Responsibilities

DCSED is the executive agent for the implementation of TASS, and in coordination with the DCST, will develop and publish policy, plans, and programs to meet the Army's individual training needs.

a. DCSED will --

(1) Finalize the implementation and institutionalization of TASS within the Army.

(2) Publish TASS requirements identification and documentation policy guidance.

(3) Manage the TRADOC accreditation program.

(4) Establish and maintain a database for determining significant trends and tracking issues.

(a) Receive and analyze data from accreditation reports and TRADOC Readiness Report (TRR) to identify systemic trends.

(b) Produce semi-annual reports on institutional training trends and findings. Trend reports are distributed to FORSCOM, NGB, USARC, OCAR, DIV(IT), TAG, training/TD (task) proponents, and TIE.

(5) Monitor accreditation standards, efficiencies, and resources.

(6) Serve as subject matter expert (SME) to TRADOC CG on

Deputy Chief of Staff for Education (DCSED)

TR 350-18 Responsibilities

- (7) Resolve TASS accreditation and implementation issues and forward to appropriate agencies.**
- (8) Coordinate issue resolution with other major Army commands (MACOMs). Monitors MACOM, DA, and intra-service issues for resolution and keeps appropriate TIE and training/TD (task) proponents informed.**
- (9) Develop and provide program and budget input for TRADOC Title XI support.**
- (10) Supervise subordinate TIEs.**
- (11) Execute cross component memorandum of agreement (MOA) policies through subordinate TIEs.**
- (12) Synchronize and prioritize the application of the Army Distance Learning Program (ADLP) courseware and facilities in the presentation of The Army Training System Courseware (TATS-C) by RC schools in support of TASS with NGB and USARC.**
- (13) Facilitate ADLP implementation by resolving RC facility support and fee-for-use issues at locations where digital training facilities from one component are required to support all Army training.**

U.S. Army Training and Doctrine Command (TRADOC)

TR 350-18 Responsibilities

- a. Commander, TRADOC serves as the Army executive agent for TASS and its accreditation.**
- b. Commanding General (CG), TRADOC will --**
 - (1) Establish, develop, and provide training programs, instructional support materials, education, and criteria for course standardization and accreditation standard for TASS.**
 - (2) Enforce requirement for functional alignment of TASS training battalions with TRADOC proponent schools.**
 - (3) Establish the accreditation policy for TASS.**
 - (4) Identify, document, and develop TASS mobilization missions.**
 - (5) Resource AC staffing (Title XI) in support of TASS.**